

2013-2014 Adult Education Grant Application Form 3 – Performance Measures Worksheet (REVISED)



Instructions: Applicants fill out the worksheet for the past two program years and the current program year. Analyzing this data, applicants should propose targets that are at or above the proposed targets for Indiana. Justification must be provided for any proposed targets that are lower than the state's proposed target. DWD reserves the right to negotiate higher targets in order to ensure that statewide targets will be met.

Applicant Name:

Measure	2010-2011 Actual Applicant Performance	2011-2012 Actual Applicant Performance	2012-2013 Actual Applicant Performance	2013-2014 INDIANA Performance Targets (Proposed)*	2013-2014 <u>PROPOSED</u> Applicant Performance
ABE Beginning Literacy (0-1.9)				46%	
ABE Beginning Education (2-3.9)				44%	
ABE Intermediate Low (4-5.9)				46%	
ABE Intermediate High (6-8.9)				45%	
ASE Low (9-10.9)				61%	
ESL Beginning Literacy				48%	
ESL Low Beginning				55%	
ESL High Beginning				54%	
ESL Intermediate Low				47%	
ESL Intermediate High				43%	
ESL Advanced				39%	
Entered Employment**				42%	
Retained Employment**				44%	
GED or HS Diploma**				84%	
Entered Postsecondary Education/Other Training**				30%	

* These proposed targets may change during negotiations with the United States Department of Education (USDOE) Office of Vocational and Adult Education (OVAE), at which point DWD may choose to renegotiate regional performance measures to ensure that the federal measures are met.

** These measures are based on the NRS cohorts definitions, which can be found at <http://www.nrsweb.org/docs/ImplementationGuidelines.pdf>.